

A group of parents pondered,

"Education today...

is it working?"

More importantly,

they wondered,

"What IS

education?"

They quickly discovered that education in our culture had seemingly been redefined. As they began to investigate the initial intent of education, they discovered that the original definition of the word, "educate" means to instruct, to correct, to take knowledge into understanding and to form manners.

At what point did education begin to focus on academics rather than teaching the student on the other side of a desk? When did we forget that education is about instruction, correction, taking knowledge to understanding and the formation of manners?

If these parents were going to create an environment meant to truly *educate* kids, then what *ideas* would they need to put into *action*? Thus the birth of *ideactions*® and the beginning of a new Legacy in education!

Welcome to

an academy

where students

are educated,

not schooled.



1. **Camped on the truth that value is found in who we are, not in what we do? (We are human BEings and not human DOings.)**
2. Inspired students toward clear objectives going into college so that they have clear objectives coming out?
3. **Remembered that every student is more secure when they have someone trustworthy to follow?**
4. Created a culture where students can be honest, vulnerable, and wrestle with life's junk?
5. **Removed busy work masquerading as academic excellence?**
6. Worked toward academic excellence without overload?
7. Helped students understand their God-given gifts, talents and passions...before they launch?
8. Challenged a student's worldview? Worldview shapes decisions and the future.
9. **Expected the school to impact the local community in which it resides?**
10. Expected students to learn to lead by choosing to follow?
11. **Hired PASSIONATE teachers who are expected to ignite passionate learners?**
12. Where students recognized learning is simply a position of humility?
13. Approached every student as a unique gift from God, made in His image, remarkably valuable?
14. Believed every student is created to learn differently, desires to excel and is hungry to learn and lead?
15. Admitted learning and achievement are defined separately?
16. Recognized learning often leads to achievement?
17. **Gave teenagers more credit? They are capable of much.**
18. Acknowledged process and performance as separate goals?
19. Celebrated when process leads to performance?
20. Gave students time and space to think and create?
21. Prepared students for L.I.F.E. in order to be ready for college as a step along the way?
22. Expected students to serve *during* the school day?
23. **Valued high school students encouraging younger students within the school day?**
24. **Valued younger students encouraging high school students within the school day?**
25. Provided time to pursue passions?
26. **Accepted** the fact that every student will not choose college?
27. **Expected** every student to be prepared for college?
28. **Created an environment that says, "no" to complainers and "yes" to problem solvers? Problem solvers don't waste their time complaining, but rather see opportunity, choose to help, and change the world.**
29. Encouraged learning through field trips?
30. Promoted play in the afternoons?
31. Gave margin for family time at night?
32. Offered a creative, inspiring and challenging environment for learning?
33. **Expected leaders to serve, encourage, challenge, and be worthy of following?**
34. Operated under the original definition and intent of education?
35. Informed parents of the true definition of education? 1) Instruct 2) Correct 3) To take knowledge to a place of understanding 4) To form manners
36. Agreed parents are responsible for the children God entrusted to them?
37. Included discipleship within the school curriculum?
38. Used a smattering of different educational approaches and curriculum based on the age and stage of a child?
39. **Remembered adults don't like to be tested constantly; nor do students?**
40. **Accepted part of life is being tested?**
41. Introduced Jesus at school? He is not reserved for church and home.
42. Challenged students to know Whose they are and who they are?
43. **Agreed every child is gifted, talented and has special needs?**
44. Devoted time to life skills?
45. Taught students the original definition of "succeed"? - to follow one who has gone before, to follow one who has died. (Jesus!)
46. **Encouraged extracurricular activities as an outlet for service?**
47. Challenged students with the question, "Why ARE you here?" helping them to gradually take responsibility of their own education?
48. Focused on the student's ability rather than the student's struggles? It is indeed a privilege to help pull out the jewel that God has placed within each student and celebrate!
49. Engaged each parent's gifts, talents and passions to transform the entire community?
50. **Attempted a God-inspired dream that would be impossible apart from Him and can only be accomplished by choosing to follow? We call that dream Legacy!**